



Idaho STAR Instructor Applicant Course Audit Form

Welcome to the Idaho *STAR* Program! We're looking forward to getting to know you.

The purpose of the instructor candidate audit is for you to become familiar with rider training and the instructor's role in student success. You'll get to see how riders develop, how they respond to coaching, and how the instructors respond to the challenges before them. The course presents a wonderful opportunity to witness firsthand what you have applied to do - teach others how to ride. Use this opportunity to explore, ask questions, watch and learn.

During this audit you are encouraged to engage with and assist the instructors. You are encouraged to hover near one of the instructors and follow his/her directives. You may move cones between drills, help get the range ready to go, etc. You are not authorized to move or ride the motorcycles (other than to complete your riding skills test). Please remain on the sidelines of the range during practice riding. Do not step into the riding area at any time when wheels are in motion. Ask the instructors for a set of range cards to borrow so you may follow along.

Engage with the students. Discover how they are feeling about the experience, what they are learning. If questions come your way about a technique or practice, direct the student to the nearest instructor. Do not coach or teach the students.

Review the criteria of this audit. Complete the audit form at the end of the class, and ask one of the instructors to sign in the space provided. Mail or email the signed audit form to the *STAR* Program:

**Idaho *STAR* Program
Attn: Instructor Training
3500 W. Chinden Blvd
Boise, Idaho 83714**

STARStaff@IdahoSTAR.org

4. Generally, how much time is spent giving coaching to a student during an exercise where the student stops next to the instructor for coaching? Why?

5. Describe the characteristics of the coaching provided. What are some of the common elements?

6. Describe the process used to take the students from non-riders to riders on the range. List the steps you observed.

7. What are the benefits of good instructor positioning?

8. How is range safety and control maintained during:
 - a. Changes in direction and path of travel?

b. Staging?

9. Describe how instructors move students to a new path of travel in a reversal.

10. How does a safe and controlled range experience facilitate student skill development?

11. What are your biggest take-aways from this audit experience?

Instructor Verification

I certify that the Instructor Candidate, _____ attended the full course (all range sessions).

Instructor Signature

Date